SYLLABUS [1]

1. Information about the program

1.1 Higher education institution	Politehnica University Timisoara
1.2 Faculty[2]/ Department [3]	Civil Engineering /Department of Communication and Foreign Languages
1.3 Chair	▬
1.4 Field of study (name/code[4])	Civil Engineering / 80
1.5 Study cycle	bachelor
1.6 Study program (name/code/qualification)	Civil Engineering in English/ 10 / Engineer

2. Information about the discipline

2.1 Name of discipline/ formative category[5]	English /Second language / DC						
2.2 Coordinator (holder) of course activities							
2.3 Coordinator (holder) of applied activities[6]	assistant professor Dr. Elena Claudia Constantin						
2.4 Year of study[7]	2	**2.5** Semester	3	**2.6** Type of evaluation	D	**2.7** Type of discipline[8]	DI

3. Total estimated time – hours / semester: direct teaching activities (fully assisted or partly assisted) and individual training activities (unassisted) [9]

3.1 Number of fully assisted hours / week	2 of which:	**3.2** course		**3.3** seminar / laboratory / project	2
3.1* Total number of fully assisted hours / semester	28 of which:	**3.2*** course		**3.3*** seminar / laboratory / project	28
3.4 Number of hours partially assisted / week	of which:	**3.5** training		**3.6** hours for diploma project elaboration	
3.4* Total number of hours partially assisted / semester	of which:	**3.5*** training		**3.6*** hours for diploma project elaboration	
3.7 Number of hours of unassisted activities / week	1 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			
		hours of individual study after manual, course support, bibliography and notes			0,5
		training seminars / laboratories, homework and papers, portfolios and essays			0,5
3.7* Number of hours of unassisted activities / semester	14 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field			
		hours of individual study after manual, course support, bibliography and notes			7
		training seminars / laboratories, homework and papers, portfolios and essays			7
3.8 Total hours / week [10]	3				
3.8* Total hours /semester	42				
3.9 Number of credits	2				

4. Prerequisites (where applicable)

4.1 Curriculum	•
4.2 Competencies	• Level of English- A2/B1

5. Conditions (where applicable)

5.1 of the course	• Video projector, laptop, white/black board
5.2 to conduct practical activities	• Video projector, laptop, white/black board

6. Specific competencies acquired through this discipline

Specific competencies	• Use English to understand work related documentation and interact with OTHER English speaking people
Professional competencies ascribed to the specific competencies	• •
Transversal competencies ascribed to the specific competencies	• Documentation in Romanian and foreign language, in view of professional and personal development, via continuous learning and efficient adaptation to the new technical specifications

7. Objectives of the discipline (based on the grid of specific competencies acquired - pct.6)

7.1 The general objective of the discipline	• consolidate the previous knowledge reaching B2 CEFR • develop academic skills(speaking, reading, listening , writing) • develop analytical thinking related to cultural and technical events
7.2 Specific objectives	• Use English to understand work related documentation and interact with OTHER English speaking people • Making them aware of the importance of a good level of general English for their personal development

8. Content [11]

8.1 Course	Number of hours	Teaching methods [12]
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Bibliography [13]

8.2 Applied activities [14]	Number of hours	Teaching methods
Develop the communication skills in specific situations: work responsibilities, various stages of a project, giving instructions, etc)	12	conversation, mock interviews audition, Power Point presentation, selecting and extracting information /note taking/ developing academic skills
Communication in specific situations: : product presentation: dimensions, shapes, characteristics, materials, measurements	12	
Revision and Assessment	4	

Bibliography [15] Powell, Mark , In Company, Macmillan, 2002
Soars, J., Soars, L., New Headway, OUP, 1992
Constantin, E.C., Communicating in multi-cultural Europe,2011, http://www.cls.upt.ro/files/conferinte/proceedings/PCTS%204-2012/04_PCTS_4_2011_Constantin_pp31_40.pdf

9. **Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program**

- Being able to adapt better in a multicultural society and find a better job anywhere in the EU
- Being better awareness of culture, national and European can lead to the personal development of the students

10. Evaluation

Type of activity	**10.1** Evaluation criteria [16]	**10.2** Evaluation methods	**10.3** Share of the final grade
10.4 Course			
10.5 Applied activities	**S:** evaluate the ability to express correctly in English in various situations, formal and informal, to understand a written / spoken message express opinions	Written test Homework, participation during seminars	50% 50%
	L:		
	P[17]**:**		
	Pr:		
10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified [18])			
• 5 for 40% correct answers at the test and 50% participation at the seminars			

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[13] At least one title must belong to the discipline team and at least one title should refer to a reference work for discipline, national and international circulation, existing in the UPT library.
[14] Types of application activities are those specified in footnote 5. If the discipline contains several types of applicative activities then they are sequentially in the lines of the table below. The type of activity will be in a distinct line as: "Seminar:", "Laboratory:", "Project:" and / or "Practice/training".
[15] At least one title must belong to the discipline team.
[16] Syllabus must contain the procedure for assessing the discipline, specifying the criteria, methods and forms of assessment, as well as specifying the weightings assigned to them in the final grade. The evaluation criteria shall be formulated separately for each activity foreseen in the curriculum (course, seminar, laboratory, project). They will also refer to the forms of verification (homework, papers, etc.)
[17] In the case where the project is not a distinct discipline, this section also specifies how the outcome of the project evaluation makes the admission of the student conditional on the final assessment within the discipline.
[18] It will not explain how the promotion mark is awarded.

Date of completion	Course coordinator (signature)	Coordinator of applied activities (signature)
24.01.2018	………………….………	………………….………
Head of Department (signature)	Date of approval in the Faculty Council [19]	Dean (signature)
	12.02.2018	
………………….………		………………….………

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[19] The endorsement is preceded by the discussion of the board's view of the study program on the Discipline record.